LE: 0789

School system: 0865 Birney Elementary

County: 44 Rosebud CO: 44

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	32 Birney School		Coi	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce category	y	
Grade	Subject Area Groupin	ıg	Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggreg	ation: All Students Comb	ined											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without D	Disabilities											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	<u> </u>	Total		nts in perfor Nearing Pr		•	Percent of a Novice		performan Proficient A		•	NPR
School system:	0865 Birney I	Elementary	County:	44	Rosebu	ıd					CC): 44	LE:	0789
Disaggregat	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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White, Non-Hispanic

SOCIAL STUDIES

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Montana Norm	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category **Total** Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system:	0865 Birney Elementary	County:	44	Rosebud						CC): 44	LE:	0789
Disaggregat	tion: Socioeconomic Status based	on non-participat	ion in	free and re	duced	lunch							
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0866 Forsyth Public Schools

County: 44 Rosebud CO: 44

LE: 0790

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	33 Forsyth Elementary School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ration: All Students Combined												
0004	READING	RD	38	3	3	23	9	8%	8%	61%	24%	59	6
0004	MATH	MA	38	4	4	21	9	11%	11%	55%	24%	59	6
0004	LANGUAGE ARTS	LA	38	2	11	19	6	5%	29%	50%	16%	58	6
0004	SCIENCE	SC	38	3	5	19	11	8%	13%	50%	29%	63	7
0004	SOCIAL STUDIES	SS	38	3	3	18	14	8%	8%	47%	37%	63	7
Disaggreg	ration: Students Without Disabilities												
0004	READING	RD	35	0	3	23	9	0%	9%	66%	26%	62	7
0004	MATH	MA	35	2	3	21	9	6%	9%	60%	26%	60	(
0004	LANGUAGE ARTS	LA	35	1	9	19	6	3%	26%	54%	17%	59	(
0004	SCIENCE	SC	35	2	4	18	11	6%	11%	51%	31%	64	
0004	SOCIAL STUDIES	SS	35	2	2	17	14	6%	6%	49%	40%	64	-
Disaggreg	ration: Students With Disabilities												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	
Disaggreg	ration: Gender												
0004	READING F	RD	15	1	1	9	4	7%	7%	60%	27%	63	-
0004	READING M	RD	23	2	2	14	5	9%	9%	61%	22%	58	(
0004	MATH F	MA	15	3	1	7	4	20%	7%	47%	27%	59	(
0004	MATH M	MA	23	1	3	14	5	4%	13%	61%	22%	59	(

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Moniana Norn Grade	ı-rejerencea State Subject Area	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice		perjorman Proficient 2	_		E NP
			County:		Rosebi): 44	LE:	
		Fublic Schools	County.	44	1103601	uu ———). 44		073
Disaggregat 0004	tion: Gender LANGUAGE ARTS	F	LA	45	1	3	0	_	7%	200/	400/	33%	60	7
0004	LANGUAGE ARTS	r M	LA LA	15 23	1	3 8	6 13	5 1	7% 4%	20% 35%	40% 57%	33% 4%	62 55	į
0004	SCIENCE	F	SC	15	0	2	9	4	0%	13%	60%	27%	64	
0004	SCIENCE	M	SC	23	3	3	10	7	13%	13%	43%	30%	62	
0004	SOCIAL STUDIES	F	SS	15	1	2	8	4	7%	13%	53%	27%	59	
0004	SOCIAL STUDIES	M	SS	23	2	1	10	10	9%	4%	43%	43%	65	
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	30	2	2	18	8	7%	7%	60%	27%	62	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	30	3	3	16	8	10%	10%	53%	27%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	2	6	17	5	7%	20%	57%	17%	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	30	2	4	14	10	7%	13%	47%	33%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

-referenced State	ewide Assessment 2000-2001		Cor	unt of studen	ts in perfo	rmance cat	tegory	Percent of	students in	performan	ce catego	r y	
Subject Area	Grouping		Total	Novice 1	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
0866 Forsyth	Public Schools	County:	44	Rosebu	d					CC	D: 44	LE:	0790
ion: Racial/Ethn	ic Origin												
SOCIAL STUDIES	White, Non-Hispanic	SS	30	2	3	14	11	7%	10%	47%	37%	62	72
ion: Socioecono	omic Status based on partic	ipation i	n free	and reduc	ed lunch	า							
READING		RD	12	1	1	7	3	8%	8%	58%	25%	60	69
MATH		MA	12	1	1	9	1	8%	8%	75%	8%	53	55
LANGUAGE ARTS		LA	12	1	4	5	2	8%	33%	42%	17%	56	61
SCIENCE		SC	12	1	1	7	3	8%	8%	58%	25%	61	70
SOCIAL STUDIES		SS	12	1	1	6	4	8%	8%	50%	33%	61	70
ion: Socioecono	omic Status based on non-p	articipat	ion in	free and r	educed l	unch							
READING		RD	26	2	2	16	6	8%	8%	62%	23%	59	67
MATH		MA	26	3	3	12	8	12%	12%	46%	31%	61	70
LANGUAGE ARTS		LA	26	1	7	14	4	4%	27%	54%	15%	59	66
SCIENCE		SC	26	2	4	12	8	8%	15%	46%	31%	64	74
i	O866 Forsyth On: Racial/Ethn SOCIAL STUDIES On: Socioecono READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES On: Socioecono READING MATH LANGUAGE ARTS	0866 Forsyth Public Schools on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic on: Socioeconomic Status based on partic READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES on: Socioeconomic Status based on non-p READING MATH LANGUAGE ARTS	Subject Area Grouping 0866 Forsyth Public Schools County: on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS on: Socioeconomic Status based on participation in READING RD MATH MA LANGUAGE ARTS LA SOCIAL STUDIES SS on: Socioeconomic Status based on non-participat READING RD MATH MA LANGUAGE ARTS LA	Subject Area Grouping Total 0866 Forsyth Public Schools County: 44 on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 30 30 on: Socioeconomic Status based on participation in free READING RD 12 MATH MA 12 LA 12 LANGUAGE ARTS LA 12 SCIENCE SC 12 SOCIAL STUDIES SS 12 SS 12 On: Socioeconomic Status based on non-participation in RD 26 MATH MA 26 LA 26 LANGUAGE ARTS LA 26 LA 26	Subject Area Grouping Total Novice 0866 Forsyth Public Schools County: 44 Rosebud on: Racial/Ethnic Origin SS 30 2 socioeconomic Status based on participation in free and reduction. READING RD 12 1 MATH MA 12 1 1 LANGUAGE ARTS LA 12 1 SCIENCE SC 12 1 SOCIAL STUDIES SS 12 1 on: Socioeconomic Status based on non-participation in free and reduction. READING RD 26 2 MATH MA 26 3 1 1 1 LANGUAGE ARTS LA 26 1 1 1 1	Subject Area Grouping Total Novice Nearing Property 0866 Forsyth Public Schools County: 44 Rosebud on: Racial/Ethnic Origin SS 30 2 3 on: Socioeconomic Status based on participation in free and reduced lunch READING RD 12 1 1 MATH MA 12 1 1 1 LANGUAGE ARTS LA 12 1 4 SCIENCE SC 12 1 1 SOCIAL STUDIES SS 12 1 1 On: Socioeconomic Status based on non-participation in free and reduced I READING RD 26 2 2 MATH MA 26 3 3 1 LANGUAGE ARTS LA 26 1 7	Subject Area Grouping Total Novice Nearing Proficient A 0866 Forsyth Public Schools County: 44 Rosebud on: Racial/Ethnic Origin SS 30 2 3 14 on: Socioeconomic Status based on participation in free and reduced lunch RD 12 1 1 7 MATH MA 12 1 1 9 LANGUAGE ARTS LA 12 1 4 5 SCIENCE SC 12 1 1 7 SOCIAL STUDIES SS 12 1 1 6 on: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 26 2 2 16 MATH MA 26 3 3 12 LANGUAGE ARTS LA 26 1 7 14	Subject Area Grouping Total Novice Nearing Proficient Advanced 0866 Forsyth Public Schools County: 44 Rosebud SOCIAL STUDIES White, Non-Hispanic SS 30 2 3 14 11 SOCIAL STUDIES White, Non-Hispanic SS 30 2 3 14 11 SOCIAL STUDIES RD 12 1 1 7 3 MATH MA 12 1 1 7 3 SCIENCE SC 12 1 1 7 3 SOCIAL STUDIES SS 12 1 1 7 3 SOCIOCAL STUDIES SS 12 1 1 6 4 On: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 26 2 2 16 6 MATH MA 26 3 3 12	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0866 Forsyth Public Schools County: 44 Rosebud Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 30 2 3 14 11 7% Socioeconomic Status based on participation in free and reduced lunch READING RD 12 1 1 7 3 8% MATH MA 12 12 1 1 9 1 9 1 8% SCIENCE SC 12 1 1 7 3 8% SCIENCE SC 12 1 1 6 6 4 8% SOCIAL STUDIES SCIENCE SS 12 1 1 6 6 4 8% On: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 26 2 2 16 6 8 8% MATH MA 26 3 3 3 12 8 12% LANGUAGE ARTS LA 26 1 7 7 14 4 4 4%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0866 Forsyth Public Schools County: 44 Rosebud On: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 30 2 3 14 11 7% 10% On: Socioeconomic Status based on participation in free and reduced lunch RD 12 1 1 7 3 8% 8% MATH MA 12 1 1 9 1 8% 8% SCIENCE SC 12 1 1 7 3 8% 8% SOCIAL STUDIES SS 12 1 1 6 4 8% 8% On: Socioeconomic Status based on non-participation in free and reduced lunch RD 26 2 2 16 6 8% 8% AMTH MA 26 3 3 12 8 12% 12%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0866 Forsyth Public Schools County: 44 Rosebud County: 44 Rosebud County: County: 44 Rosebud Rosebud County: County: 44 Rosebud 11 11 7 11 11 7 11 11 7 11 11 7 12 12 11 11 11 11 11 11 11 12 12 12 11 11 11 12	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0866 Forsyth Public Schools County: 44 Rosebut Image: Rosebut Public Schools CO: 44 on: Racial/Ethnic Origin Schools SS: 30 2 3 14 11 7% 10% 47% 37% on: Socioeconomic Status based on participation in free and reduced lunch RD 12 1 1 7 3 8% 8% 58% 25% MATH MA 12 1 1 9 1 8% 8% 58% 25% SCIENCE SC 12 1 1 7 3 8% 8% 58% 25% SOCIAL STUDIES SS 12 1 1 7 3 8% 8% 58% 25% SOCIAL STUDIES SS 12 1 1 6 4 8% 8% <td< td=""><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 0866 Forsyth Public Schools County: 44 Rosebut CO: 44 LE: on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 30 2 3 14 11 7% 10% 47% 37% 62 on: Socioeconomic Status based on participation in Free and reduced lunch RD 12 1 1 7 3 8% 8% 58% 25% 60 MATH MA 12 1 1 9 1 8% 8% 75% 8% 53 SCIENCE SC 12 1 1 7 3 8% 8% 58% 25% 61 SOCIAL STUDIES SS 12 1 1 7 3 8% 8% 58% 25% 61</td></td<>	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 0866 Forsyth Public Schools County: 44 Rosebut CO: 44 LE: on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 30 2 3 14 11 7% 10% 47% 37% 62 on: Socioeconomic Status based on participation in Free and reduced lunch RD 12 1 1 7 3 8% 8% 58% 25% 60 MATH MA 12 1 1 9 1 8% 8% 75% 8% 53 SCIENCE SC 12 1 1 7 3 8% 8% 58% 25% 61 SOCIAL STUDIES SS 12 1 1 7 3 8% 8% 58% 25% 61

0004

SOCIAL STUDIES

SS

26

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74

46%

^{*} Results not shown to protect student privacy

School system: 0866 Forsyth Public Schools

County: 44 Rosebud CO: 44

LE: 0790

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	34 Forsyth High	School		Cou	int of stud	ents in perfo	ormance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NF
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	36	3	1	25	7	8%	3%	69%	19%	62	7
0011	MATH		MA	37	1	4	26	6	3%	11%	70%	16%	62	
0011	LANGUAGE ARTS		LA	37	4	2	23	8	11%	5%	62%	22%	60	
0011	SCIENCE		SC	36	2	3	22	9	6%	8%	61%	25%	62	
0011	SOCIAL STUDIES		SS	37	2	3	21	11	5%	8%	57%	30%	62	
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	36	3	1	25	7	8%	3%	69%	19%	62	
0011	MATH		MA	37	1	4	26	6	3%	11%	70%	16%	62	
0011	LANGUAGE ARTS		LA	37	4	2	23	8	11%	5%	62%	22%	60	
0011	SCIENCE		SC	36	2	3	22	9	6%	8%	61%	25%	62	
0011	SOCIAL STUDIES		SS	37	2	3	21	11	5%	8%	57%	30%	62	
Disaggreg	ation: Gender													
0011	READING	F	RD	16	1	1	8	6	6%	6%	50%	38%	68	
0011	READING	M	RD	20	2	0	17	1	10%	0%	85%	5%	57	
0011	MATH	F	MA	16	1	2	11	2	6%	12%	69%	12%	60	
0011	MATH	M	MA	21	0	2	15	4	0%	10%	71%	19%	64	
0011	LANGUAGE ARTS	F	LA	16	1	0	10	5	6%	0%	62%	31%	66	
0011	LANGUAGE ARTS	M	LA	21	3	2	13	3	14%	10%	62%	14%	55	
0011	SCIENCE	F	SC	16	1	1	10	4	6%	6%	62%	25%	64	
0011	SCIENCE	М	SC	20	1	2	12	5	5%	10%	60%	25%	61	
0011	SOCIAL STUDIES	F	SS	16	1	0	10	5	6%	0%	62%	31%	64	
0011	SOCIAL STUDIES	M	SS	21	1	3	11	6	5%	14%	52%	29%	59	

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Montana Norm Grade	e-referenced State Subject Area	wide Assessment 2000-2001 Grouping		Total	nt of studen Novice	ts in perfo Nearing Pi			•	students in Nearing 1			•	E NP
School system:	0866 Forsyth	Public Schools	County:	44	Rosebu	d					CC): 44	LE:	07
Disaggregati	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	32	3	1	22	6	9%	3%	69%	19%	60)
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	33	1	4	22	6	3%	12%	67%	18%	62	2
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	33	4	1	21	7	12%	3%	64%	21%	60	i
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	32	2	3	19	8	6%	9%	59%	25%	62	2
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	33	2	3	18	10	6%	9%	55%	30%	60	,
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and reduc	ed lunch	า							
0011	READING		RD	9	1	0	7	1	11%	0%	78%	11%	59	
0011	MATH		MA	10	0	1	8	1	0%	10%	80%	10%	63	,
0011	LANGUAGE ARTS		LA	10	1	0	6	3	10%	0%	60%	30%	62	
0011	SCIENCE		sc	9	1	2	4	2	11%	22%	44%	22%	56	;
0011	SOCIAL STUDIES		SS	10	0	2	6	2	0%	20%	60%	20%	59	,

READING

MATH

0011

0011

RD

MA

27

27

6

5

7%

4%

4%

11%

67%

67%

22%

19%

18

18

73

63

62 71

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced Stat	tewide Assessment 2000-2001		Co	unt of stude	nts in perfo	rmance cate	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0866 Forsyth	Public Schools	County:	44	Rosebu	ıd					CC): 44	LE:	0790
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0011	LANGUAGE ARTS	•	LA	27	3	2	17	5	11%	7%	63%	19%	59	66
0011	SCIENCE		SC	27	1	1	18	7	4%	4%	67%	26%	65	76
0011	SOCIAL STUDIES		SS	27	2	1	15	9	7%	4%	56%	33%	63	73

^{*} Results not shown to protect student privacy

School system: 0866 Forsyth Public Schools

County: 44 Rosebud CO: 44

LE: 0790

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	35 Forsyth 7-8			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
8000	READING		RD	42	3	5	28	6	7%	12%	67%	14%	60	69
8000	MATH		MA	42	2	7	28	5	5%	17%	67%	12%	58	65
0008	LANGUAGE ARTS	;	LA	42	4	3	25	10	10%	7%	60%	24%	59	66
0008	SCIENCE		SC	42	1	2	29	10	2%	5%	69%	24%	66	78
0008	SOCIAL STUDIES		SS	42	2	3	28	9	5%	7%	67%	21%	67	79
Disaggreg	ation: Students	Without Disabilities												
0008	READING		RD	39	1	4	28	6	3%	10%	72%	15%	63	73
0008	MATH		MA	39	2	5	27	5	5%	13%	69%	13%	59	66
0008	LANGUAGE ARTS	;	LA	39	2	2	25	10	5%	5%	64%	26%	60	69
0008	SCIENCE		SC	39	1	0	28	10	3%	0%	72%	26%	68	80
0008	SOCIAL STUDIES		SS	39	1	2	27	9	3%	5%	69%	23%	69	82
Disaggreg	ation: Students	With Disabilities												
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	;	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0008	READING	F	RD	20	2	1	14	3	10%	5%	70%	15%	60	6
0008	READING	M	RD	22	1	4	14	3	5%	18%	64%	14%	60	6
8000	MATH	F	MA	20	0	5	13	2	0%	25%	65%	10%	57	6
8000	MATH	M	MA	22	2	2	15	3	9%	9%	68%	14%	59	66

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^{*} Results not shown to protect student privacy

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	nts in perfo Nearing P		•	Percent of Novice		Proficient A	_	•	NP
School system:	0866 Forsyth	Public Schools	County:	44	Rosebu	ıd					CC	D: 44	LE:	079
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	20	1	1	12	6	5%	5%	60%	30%	60	6
8000	LANGUAGE ARTS	M	LA	22	3	2	13	4	14%	9%	59%	18%	57	(
8000	SCIENCE	F	SC	20	1	1	14	4	5%	5%	70%	20%	66	
0008	SCIENCE	M	SC	22	0	1	15	6	0%	5%	68%	27%	66	
8000	SOCIAL STUDIES	F	SS	20	0	2	15	3	0%	10%	75%	15%	66	
0008	SOCIAL STUDIES	M	SS	22	2	1	13	6	9%	5%	59%	27%	67	
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	37	3	4	25	5	8%	11%	68%	14%	60	
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	37	1	7	24	5	3%	19%	65%	14%	58	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	37	4	3	20	10	11%	8%	54%	27%	58	
8000	SCIENCE	Asian American or Pacific Islander	sc	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	37	1	2	26	8	3%	5%	70%	22%	66	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	37	2	2	25	8	5%	5%	68%	22%	67	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	า							
8000	READING		RD	14	1	3	9	1	7%	21%	64%	7%	58	
0008	MATH		MA	14	1	3	8	2	7%	21%	57%	14%	58	
8000	LANGUAGE ARTS		LA	14	1	1	8	4	7%	7%	57%	29%	59	
8000	SCIENCE		SC	14	0	1	9	4	0%	7%	64%	29%	66	
8000	SOCIAL STUDIES		SS	14	0	2	10	2	0%	14%	71%	14%	63	

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Stat	ewide Assessment 2000-2001		Coi	unt of studer	ıts in perfo	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0866 Forsyth	Public Schools	County:	44	Rosebu	d					CC	D: 44	LE:	0790
Disaggregati	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and r	educed	lunch							
0008	READING		RD	28	2	2	19	5	7%	7%	68%	18%	62	71
8000	MATH		MA	28	1	4	20	3	4%	14%	71%	11%	58	65
0008	LANGUAGE ARTS		LA	28	3	2	17	6	11%	7%	61%	21%	59	66
0008	SCIENCE		SC	28	1	1	20	6	4%	4%	71%	21%	66	78
0008	SOCIAL STUDIES		SS	28	2	1	18	7	7%	4%	64%	25%	68	81

^{*} Results not shown to protect student privacy

School system: 0867 Lame Deer Public Schools

County: 44 Rosebud CO: 44

LE: 0792

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	35 Lame Deer	School		Cou	ınt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performano	ce category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	43	20	13	9	1	47%	30%	21%	2%	38	28
0004	MATH		MA	44	24	13	7	0	55%	30%	16%	0%	32	20
0004	LANGUAGE ART	TS	LA	44	28	8	8	0	64%	18%	18%	0%	32	20
0004	SCIENCE		SC	44	12	18	13	1	27%	41%	30%	2%	40	32
0004	SOCIAL STUDIE	S	SS	44	20	14	9	1	45%	32%	20%	2%	36	25
Disaggrego	ation: Students	s Without Disabilities												
0004	READING		RD	30	13	8	8	1	43%	27%	27%	3%	40	31
0004	MATH		MA	31	15	10	6	0	48%	32%	19%	0%	34	22
0004	LANGUAGE ART	rs	LA	31	17	6	8	0	55%	19%	26%	0%	36	25
0004	SCIENCE		SC	31	9	12	9	1	29%	39%	29%	3%	41	34
0004	SOCIAL STUDIE	S	SS	31	13	8	9	1	42%	26%	29%	3%	38	29
Disaggrego	ation: Students	s With Disabilities												
0004	READING		RD	13	7	5	1	0	54%	38%	8%	0%	34	23
0004	MATH		MA	13	9	3	1	0	69%	23%	8%	0%	30	17
0004	LANGUAGE ART	rs	LA	13	11	2	0	0	85%	15%	0%	0%	23	10
0004	SCIENCE		SC	13	3	6	4	0	23%	46%	31%	0%	38	29
0004	SOCIAL STUDIE	S	SS	13	7	6	0	0	54%	46%	0%	0%	31	18
Disaggrego	ation: Gender													
0004	READING	F	RD	22	12	6	3	1	55%	27%	14%	5%	35	24
0004	READING	M	RD	21	8	7	6	0	38%	33%	29%	0%	40	32
0004	MATH	F	MA	23	15	5	3	0	65%	22%	13%	0%	29	16
0004	MATH	M	MA	21	9	8	4	0	43%	38%	19%	0%	38	28

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^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced State	ewide Assessment 2000-2001		Con	unt of stude	nts in perfo	rmance cate	egory	Percent of	students in	performance	categor	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient Ad	vanced	NCE	E NPI
School system:	0867 Lame D	eer Public Schools	County:	44	Rosebu	ıd					CO:	44	LE:	0792
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	23	14	4	5	0	61%	17%	22%	0%	33	21
0004	LANGUAGE ARTS	M	LA	21	14	4	3	0	67%	19%	14%	0%	32	19
0004	SCIENCE	F	SC	23	8	10	5	0	35%	43%	22%	0%	38	28
0004	SCIENCE	М	SC	21	4	8	8	1	19%	38%	38%	5%	44	38
0004	SOCIAL STUDIES	F	SS	23	11	9	3	0	48%	39%	13%	0%	33	21
0004	SOCIAL STUDIES	M	SS	21	9	5	6	1	43%	24%	29%	5%	40	32
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	43	20	13	9	1	47%	30%	21%	2%	38	28
0004	MATH	American Indian/Alaskan Native	MA	44	24	13	7	0	55%	30%	16%	0%	32	20
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	44	28	8	8	0	64%	18%	18%	0%	32	20
0004	SCIENCE	American Indian/Alaskan Native	SC	44	12	18	13	1	27%	41%	30%	2%	40	32
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	44	20	14	9	1	45%	32%	20%	2%	36	
Disaggregat	ion: Socioecone	omic Status based on non-p	participat	ion in	free and	reduced	lunch							
0004	READING		RD	43	20	13	9	1	47%	30%	21%	2%	38	28
0004	MATH		MA	44	24	13	7	0	55%	30%	16%	0%	32	20

0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

SS

44

20

14

9

1

45%

32%

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32 20

36 25

18%

20%

0%

2%

^{*} Results not shown to protect student privacy

School system: 0867 Lame Deer Public Schools

County: 44 Rosebud CO: 44

LE: 0792

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	26 Lame Deer 7-	8		Cou	int of stud	ents in perfor	mance cat	egory	Percent of	students in	performano	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrega	ation: All Student	s Combined												
8000	READING		RD	39	26	9	4	0	67%	23%	10%	0%	31	18
0008	MATH		MA	36	26	7	3	0	72%	19%	8%	0%	32	20
8000	LANGUAGE ARTS		LA	38	19	13	6	0	50%	34%	16%	0%	38	28
8000	SCIENCE		SC	39	18	11	9	1	46%	28%	23%	3%	38	29
8000	SOCIAL STUDIES		SS	39	23	9	7	0	59%	23%	18%	0%	28	15
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	36	25	8	3	0	69%	22%	8%	0%	31	18
0008	MATH		MA	36	26	7	3	0	72%	19%	8%	0%	32	20
0008	LANGUAGE ARTS		LA	36	18	12	6	0	50%	33%	17%	0%	38	28
0008	SCIENCE		SC	39	18	11	9	1	46%	28%	23%	3%	38	29
0008	SOCIAL STUDIES		SS	38	22	9	7	0	58%	24%	18%	0%	29	16
Disaggrege	ation: Students W	/ith Disabilities											-	-
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	21	13	6	2	0	62%	29%	10%	0%	33	21
8000	READING	M	RD	18	13	3	2	0	72%	17%	11%	0%	29	16
8000	MATH	F	MA	22	14	6	2	0	64%	27%	9%	0%	33	21
8000	MATH	M	MA	14	12	1	1	0	86%	7%	7%	0%	30	17
8000	LANGUAGE ARTS	F	LA	21	7	9	5	0	33%	43%	24%	0%	41	33
8000	LANGUAGE ARTS	M	LA	17	12	4	1	0	71%	24%	6%	0%	34	23

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^{*} Results not shown to protect student privacy

Montana Norm	n-referenced State	ewide Assessment 2000-2001	l	Co	unt of student	s in perfo	rmance cate	egory	Percent of	students in	performano	ce catego	r y	
Grade	Subject Area	Grouping		Total	Novice N	earing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0867 Lame D	eer Public Schools	County:	44	Rosebud						СО	: 44	LE:	0792
Disaggregat	ion: Gender													
8000	SCIENCE	F	SC	22	8	8	5	1	36%	36%	23%	5%	41	33
8000	SCIENCE	M	SC	17	10	3	4	0	59%	18%	24%	0%	35	24
0008	SOCIAL STUDIES	F	SS	22	12	6	4	0	55%	27%	18%	0%	30	17
0008	SOCIAL STUDIES	M	SS	17	11	3	3	0	65%	18%	18%	0%	27	14
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	38	26	9	3	0	68%	24%	8%	0%	31	18
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	35	26	7	2	0	74%	20%	6%	0%	32	19
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	37	19	13	5	0	51%	35%	14%	0%	37	27
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	38	18	11	8	1	47%	29%	21%	3%	38	28
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	38	23	9	6	0	61%	24%	16%	0%	28	15
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and re	duced	unch							
8000	READING		RD	39	26	9	4	0	67%	23%	10%	0%	31	18
8000	MATH		MA	36	26	7	3	0	72%	19%	8%	0%	32	20
0008	LANGUAGE ARTS		LA	38	19	13	6	0	50%	34%	16%	0%	38	28

8000

8000

SCIENCE

SOCIAL STUDIES

SS

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28%

23%

18%

3%

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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39

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^{*} Results not shown to protect student privacy

School system: 0867 Lame Deer Public Schools

County: 44 Rosebud CO: 44

LE: 0792

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	316 Lame Deer High	gh School		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor _:	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NF
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	24	10	7	7	0	42%	29%	29%	0%	36	2
0011	MATH		MA	24	12	3	9	0	50%	12%	38%	0%	38	2
0011	LANGUAGE ARTS		LA	24	12	6	6	0	50%	25%	25%	0%	38	2
0011	SCIENCE		SC	24	9	4	10	1	38%	17%	42%	4%	41	3
0011	SOCIAL STUDIES		SS	24	11	4	9	0	46%	17%	38%	0%	38	2
Disaggrege	ation: Students W	/ithout Disabilities												
0011	READING		RD	24	10	7	7	0	42%	29%	29%	0%	36	:
0011	MATH		MA	24	12	3	9	0	50%	12%	38%	0%	38	
0011	LANGUAGE ARTS		LA	24	12	6	6	0	50%	25%	25%	0%	38	
0011	SCIENCE		SC	24	9	4	10	1	38%	17%	42%	4%	41	:
0011	SOCIAL STUDIES		SS	24	11	4	9	0	46%	17%	38%	0%	38	
Disaggrego	ation: Gender													
0011	READING	F	RD	13	4	4	5	0	31%	31%	38%	0%	40	
0011	READING	M	RD	11	6	3	2	0	55%	27%	18%	0%	33	
0011	MATH	F	MA	13	5	2	6	0	38%	15%	46%	0%	41	
0011	MATH	M	MA	11	7	1	3	0	64%	9%	27%	0%	34	
0011	LANGUAGE ARTS	F	LA	13	5	4	4	0	38%	31%	31%	0%	41	
0011	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	34	
0011	SCIENCE	F	SC	13	5	1	6	1	38%	8%	46%	8%	42	
0011	SCIENCE	M	SC	11	4	3	4	0	36%	27%	36%	0%	40	
0011	SOCIAL STUDIES	F	SS	13	5	2	6	0	38%	15%	46%	0%	41	:
0011	SOCIAL STUDIES	M	SS	11	6	2	3	0	55%	18%	27%	0%	35	:

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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	Montana Norm	n-referenced Sta	itewide Assessment 2000-200	1 Con	ınt of stud	lents in performance category	Percent of	students in performance category	y
ı	Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	Ν
	School system:	0867 Lame	Deer Public Schools	County: 44	Roseh	ııd		CO: 44	

Grade	Subject Area	Grouping		Total	Novice 1	Nearing Pr	oficient Ad	lvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system:	0867 Lame De	eer Public Schools	County:	44	Rosebu	d					CO): 44	LE:	0792
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	22	8	7	7	0	36%	32%	32%	0%	38	28
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	22	10	3	9	0	45%	14%	41%	0%	40	31
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	22	10	6	6	0	45%	27%	27%	0%	38	29
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	22	7	4	10	1	32%	18%	45%	5%	42	36
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	10	3	9	0	45%	14%	41%	0%	40	31
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and r	educed I	unch							
0011	READING		RD	24	10	7	7	0	42%	29%	29%	0%	36	26
0011	MATH		MA	24	12	3	9	0	50%	12%	38%	0%	38	28
0011	LANGUAGE ARTS		LA	24	12	6	6	0	50%	25%	25%	0%	38	28
0011	SCIENCE		SC	24	9	4	10	1	38%	17%	42%	4%	41	34

11

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0011

SOCIAL STUDIES

SS

24

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9

0

46%

17%

38%

0%

38

29

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^{*} Results not shown to protect student privacy

School system: 0869 Rosebud Public Schools

County: 44

Rosebud

CO: 44

LE: 0795

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	38 Rosebud Higl	h School		Cot	ınt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor _.	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP.
Disaggrego	ation: All Student	ts Combined												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	Vithout Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	4

Disaggregation: Racial/Ethnic Origin

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Montana Nort	m-referenced State	ewide Assessment 2000-2001		Cor	unt of studen	its in perfe	ormance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0869 Rosebu	d Public Schools	County:	44	Rosebu	d					CC	D: 44	LE:	0795
Disaggrega	tion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on non-p	articipat	ion in	free and r	educed	lunch							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*

0011

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 0869 Rosebud Public Schools

County: 44

Rosebud

CO: 44

LE: 0795

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	70 Rosebud Sch	ool		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	7	1	0	6	0	14%	0%	86%	0%	53	5
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	66	7
0004	LANGUAGE ARTS		LA	7	0	4	3	0	0%	57%	43%	0%	48	2
0004	SCIENCE		SC	7	0	2	5	0	0%	29%	71%	0%	51	5
0004	SOCIAL STUDIES		SS	7	0	1	5	1	0%	14%	71%	14%	58	(
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	7	1	0	6	0	14%	0%	86%	0%	53	;
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	66	
0004	LANGUAGE ARTS		LA	7	0	4	3	0	0%	57%	43%	0%	48	
0004	SCIENCE		SC	7	0	2	5	0	0%	29%	71%	0%	51	
0004	SOCIAL STUDIES		SS	7	0	1	5	1	0%	14%	71%	14%	58	
Disaggreg	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	

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Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Montana Nort	m-referenced State	ewide Assessment 2000-2001		Cor	unt of studen	ts in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing Pi	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	: 0869 Rosebu	d Public Schools	County:	44	Rosebuc	d					CC	D: 44	LE:	0795
Disaggrega	ution: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	7	1	0	6	0	14%	0%	86%	0%	53	56
0004	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	66	78
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	4	3	0	0%	57%	43%	0%	48	46
0004	SCIENCE	White, Non-Hispanic	SC	7	0	2	5	0	0%	29%	71%	0%	51	52
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	5	1	0%	14%	71%	14%	58	64
Disaggrega	ution: Socioecono	omic Status based on non-p	articipat	ion in	free and re	educed l	unch							
0004	READING		RD	7	1	0	6	0	14%	0%	86%	0%	53	56
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	66	78
0004	LANGUAGE ARTS		LA	7	0	4	3	0	0%	57%	43%	0%	48	46
0004	SCIENCE		SC	7	0	2	5	0	0%	29%	71%	0%	51	52

0

5

0%

14%

71%

14%

58

64

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0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 0869 Rosebud Public Schools

County: 44 Rosebud CO: 44

LE: 0795

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'62 Rosebud 7-8			Cou	ınt of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	9	1	2	5	1	11%	22%	56%	11%	51	5
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	50	5
0008	LANGUAGE ARTS		LA	9	3	4	1	1	33%	44%	11%	11%	42	3
0008	SCIENCE		SC	9	2	2	3	2	22%	22%	33%	22%	52	5
8000	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	53	5
Disaggreg	ation: Students W	Vithout Disabilities												
8000	READING		RD	9	1	2	5	1	11%	22%	56%	11%	51	5
8000	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	50	Ę
0008	LANGUAGE ARTS		LA	9	3	4	1	1	33%	44%	11%	11%	42	;
0008	SCIENCE		SC	9	2	2	3	2	22%	22%	33%	22%	52	
0008	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	53	
Disaggreg	ation: Gender													
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	M	RD	8	1	2	4	1	12%	25%	50%	12%	51	
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	8	2	1	4	1	25%	12%	50%	12%	52	;
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	M	LA	8	2	4	1	1	25%	50%	12%	12%	44	;
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	8	2	2	2	2	25%	25%	25%	25%	52	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	8	1	2	4	1	12%	25%	50%	12%	51	

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana I	Norm-refe	erenced Statev	vide Assessment .	2000-2001
Grad	de Subi	iect Area	Grouping	

Count of students in performance category Total Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Graac	Subject Hi cu	Grouping		1 Ottal	1107100 110	uring 11	ojiciem m	iraneca .	1107100	ricaring 1	rojiciem 1	lurunccu	IVCL	1111
School system:	0869 Rosebu	d Public Schools	County:	44	Rosebud						CC): 44	LE:	0795
Disaggrega	tion: Racial/Ethr	nic Origin												
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	8	0	2	5	1	0%	25%	62%	12%	53	56
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	8	1	2	4	1	12%	25%	50%	12%	53	55
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	2	4	1	1	25%	50%	12%	12%	45	41
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	8	1	2	3	2	12%	25%	38%	25%	54	57
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	2	5	1	0%	25%	62%	12%	58	65
Disaggrega	tion: Socioecon	omic Status based on n	on-participat	ion in	free and red	duced I	unch							
0008	READING		RD	9	1	2	5	1	11%	22%	56%	11%	51	51
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	50	50
0008	LANGUAGE ARTS		LA	9	3	4	1	1	33%	44%	11%	11%	42	3(
0008	SCIENCE		SC	9	2	2	3	2	22%	22%	33%	22%	52	5
0008	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	53	5

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^{*} Results not shown to protect student privacy

School system: 0870 Colstrip Public Schools

County: 44 Rosebud CO: 44

LE: 0796

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	039 Isabel Bills	Elem School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	gation: All Stude	ents Combined												
0004	READING		RD	86	3	11	55	17	3%	13%	64%	20%	60	68
0004	MATH		MA	87	4	29	48	6	5%	33%	55%	7%	53	55
0004	LANGUAGE ART	S	LA	86	3	19	51	13	3%	22%	59%	15%	58	65
0004	SCIENCE		SC	87	4	8	59	16	5%	9%	68%	18%	61	70
0004	SOCIAL STUDIES	3	SS	87	3	9	61	14	3%	10%	70%	16%	59	66
Disaggreg	gation: Students	Without Disabilities												
0004	READING		RD	84	3	11	53	17	4%	13%	63%	20%	60	6
0004	MATH		MA	84	4	27	47	6	5%	32%	56%	7%	53	5
0004	LANGUAGE ART	S	LA	84	3	17	51	13	4%	20%	61%	15%	58	6
0004	SCIENCE		SC	84	4	8	57	15	5%	10%	68%	18%	61	7
0004	SOCIAL STUDIES	3	SS	84	3	9	58	14	4%	11%	69%	17%	59	6
Disaggreg	gation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Gender													
0004	READING	F	RD	35	3	5	17	10	9%	14%	49%	29%	60	6
0004	READING	M	RD	51	0	6	38	7	0%	12%	75%	14%	59	6
0004	MATH	F	MA	35	1	14	17	3	3%	40%	49%	9%	53	5
0004	MATH	M	MA	52	3	15	31	3	6%	29%	60%	6%	52	5

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	stuaents in Nearing 1		_	ry <i>NCE</i>	NP.
School system:	0870 Colstrip	Public Schools	County:	44	Rosebu	nd					CC): 44	LE:	079
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	35	2	7	20	6	6%	20%	57%	17%	60	6
0004	LANGUAGE ARTS	M	LA	51	1	12	31	7	2%	24%	61%	14%	56	6
0004	SCIENCE	F	SC	35	2	6	20	7	6%	17%	57%	20%	60	6
0004	SCIENCE	M	SC	52	2	2	39	9	4%	4%	75%	17%	62	-
0004	SOCIAL STUDIES	F	SS	35	0	6	25	4	0%	17%	71%	11%	57	(
0004	SOCIAL STUDIES	M	SS	52	3	3	36	10	6%	6%	69%	19%	59	(
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	30	2	7	21	0	7%	23%	70%	0%	52	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	52	0	3	33	16	0%	6%	63%	31%	66	
0004	MATH	American Indian/Alaskan Native	MA	30	2	11	17	0	7%	37%	57%	0%	47	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	52	2	15	29	6	4%	29%	56%	12%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	30	1	9	20	0	3%	30%	67%	0%	49	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	52	2	8	30	12	4%	15%	58%	23%	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	30	3	3	22	2	10%	10%	73%	7%	53	
0004	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	52	1	4	34	13	2%	8%	65%	25%	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	30	1	5	21	3	3%	17%	70%	10%	55	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	52	2	3	36	11	4%	6%	69%	21%	62	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced luncl	h							
0004	READING		RD	27	3	5	18	1	11%	19%	67%	4%	52	
0004	MATH		MA	27	2	11	14	0	7%	41%	52%	0%	47	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Stat	ewide Assessment 2000-2001		Cot	unt of student	s in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	ry	
Grade	Subject Area	Grouping		Total	Novice N	learing Pr	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	. NPR
School system:	0870 Colstrip	Public Schools	County:	44	Rosebud						CC	D: 44	LE:	0796
Disaggregat	tion: Socioecon	omic Status based on partic	ipation i	n free	and reduce	ed lunch	1						-	
0004	LANGUAGE ARTS		LA	27	2	10	14	1	7%	37%	52%	4%	48	47
0004	SCIENCE		SC	27	3	5	16	3	11%	19%	59%	11%	54	57
0004	SOCIAL STUDIES		SS	27	1	5	18	3	4%	19%	67%	11%	55	59
Disaggregat	tion: Socioecon	omic Status based on non-p	articipat	ion in	free and re	duced I	unch							
0004	READING		RD	59	0	6	37	16	0%	10%	63%	27%	64	74
0004	MATH		MA	60	2	18	34	6	3%	30%	57%	10%	55	59
0004	LANGUAGE ARTS		LA	59	1	9	37	12	2%	15%	63%	20%	62	71
0004	SCIENCE		SC	60	1	3	43	13	2%	5%	72%	22%	64	75

SOCIAL STUDIES

0004

SS

18%

72%

69

60

^{*} Results not shown to protect student privacy

School system: 0870 Colstrip Public Schools

County: 44 Rosebud CO: 44

LE: 0796

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	040 Colstrip Hig	gh School		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Stude	ents Combined												
0011	READING		RD	63	5	9	35	14	8%	14%	56%	22%	60	69
0011	MATH		MA	64	9	7	40	8	14%	11%	62%	12%	55	59
0011	LANGUAGE ART	S	LA	64	4	13	36	11	6%	20%	56%	17%	58	64
0011	SCIENCE		SC	60	7	3	33	17	12%	5%	55%	28%	64	74
0011	SOCIAL STUDIES	S	SS	64	4	6	35	19	6%	9%	55%	30%	62	72
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	59	4	9	32	14	7%	15%	54%	24%	62	71
0011	MATH		MA	60	8	6	38	8	13%	10%	63%	13%	55	60
0011	LANGUAGE ART	S	LA	60	3	10	36	11	5%	17%	60%	18%	59	66
0011	SCIENCE		SC	56	5	2	32	17	9%	4%	57%	30%	65	76
0011	SOCIAL STUDIES	S	SS	60	3	5	33	19	5%	8%	55%	32%	63	73
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0011	READING	F	RD	23	2	4	12	5	9%	17%	52%	22%	59	67
0011	READING	M	RD	40	3	5	23	9	8%	12%	57%	22%	62	7
0011	MATH	F	MA	23	4	2	16	1	17%	9%	70%	4%	52	5
0011	MATH	M	MA	41	5	5	24	7	12%	12%	59%	17%	56	6

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^{*} Results not shown to protect student privacy

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Grade	Subject Area	wide Assessment 2000-2001 Grouping		Total	unt of studer Novice	Nearing P			Novice	Nearing 1	Proficient A	Advanced	NCE	E NP
chool system:	0870 Colstrip	Public Schools	County:	44	Rosebu	d					CC	D: 44	LE:	079
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	23	1	3	14	5	4%	13%	61%	22%	60	6
0011	LANGUAGE ARTS	M	LA	41	3	10	22	6	7%	24%	54%	15%	56	(
0011	SCIENCE	F	SC	20	3	1	13	3	15%	5%	65%	15%	60	
0011	SCIENCE	M	SC	40	4	2	20	14	10%	5%	50%	35%	65	
0011	SOCIAL STUDIES	F	SS	23	2	1	14	6	9%	4%	61%	26%	63	
0011	SOCIAL STUDIES	M	SS	41	2	5	21	13	5%	12%	51%	32%	62	
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	15	1	2	10	2	7%	13%	67%	13%	59	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	45	3	5	25	12	7%	11%	56%	27%	63	
0011	MATH	American Indian/Alaskan Native	MA	15	3	2	9	1	20%	13%	60%	7%	52	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	46	4	4	31	7	9%	9%	67%	15%	57	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	15	1	1	10	3	7%	7%	67%	20%	60	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	46	2	12	24	8	4%	26%	52%	17%	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	15	1	1	9	4	7%	7%	60%	27%	64	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	43	5	2	23	13	12%	5%	53%	30%	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	1	2	9	3	7%	13%	60%	20%	58	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	46	2	2	26	16	4%	4%	57%	35%	66	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and reduc	ced luncl	า							
0011	READING		RD	10	1	2	5	2	10%	20%	50%	20%	55	
0011	MATH		MA	10	2	0	8	0	20%	0%	80%	0%	52	
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	53	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Statewide Assessment 2000-	-2001	Coi	unt of studen	ts in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area Grouping		Total	Novice 1	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0870 Colstrip Public Schools	County:	44	Rosebuc	d					CC	D: 44	LE:	0796
Disaggregat	tion: Socioeconomic Status based on p	participation i	n free	and reduc	ed lunch	1							
0011	SCIENCE	SC	9	2	1	4	2	22%	11%	44%	22%	56	62
0011	SOCIAL STUDIES	SS	10	2	1	4	3	20%	10%	40%	30%	54	58
Disaggregat	tion: Socioeconomic Status based on i	non-participat	ion in	free and r	educed l	unch							
0011	READING	RD	53	4	7	30	12	8%	13%	57%	23%	62	71
0011	MATH	MA	54	7	7	32	8	13%	13%	59%	15%	55	60
0011	LANGUAGE ARTS	LA	54	3	11	29	11	6%	20%	54%	20%	59	66
0011	SCIENCE	SC	51	5	2	29	15	10%	4%	57%	29%	64	75

0011

SOCIAL STUDIES

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^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0870 Colstrip Public Schools

County: 44 Rosebud CO: 44

LE: 0796

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A School: 1609 Frank Brattin Middle Schl Count of students in performance category Percent of students in performance category

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Stude	ents Combined												
0008	READING		RD	71	11	11	40	9	15%	15%	56%	13%	53	5
8000	MATH		MA	70	21	16	29	4	30%	23%	41%	6%	47	4
8000	LANGUAGE ART	S	LA	70	15	13	37	5	21%	19%	53%	7%	49	4
8000	SCIENCE		SC	70	14	14	33	9	20%	20%	47%	13%	52	5
8000	SOCIAL STUDIES	3	SS	70	18	12	30	10	26%	17%	43%	14%	49	2
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	62	5	10	38	9	8%	16%	61%	15%	55	(
8000	MATH		MA	61	12	16	29	4	20%	26%	48%	7%	49	
8000	LANGUAGE ART	S	LA	61	7	12	37	5	11%	20%	61%	8%	52	
8000	SCIENCE		SC	61	9	13	30	9	15%	21%	49%	15%	55	
8000	SOCIAL STUDIES	3	SS	61	13	11	27	10	21%	18%	44%	16%	52	
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	9	6	1	2	0	67%	11%	22%	0%	31	
8000	MATH		MA	9	9	0	0	0	100%	0%	0%	0%	23	
8000	LANGUAGE ART	S	LA	9	8	1	0	0	89%	11%	0%	0%	29	
8000	SCIENCE		SC	9	5	1	3	0	56%	11%	33%	0%	36	
8000	SOCIAL STUDIES	3	SS	9	5	1	3	0	56%	11%	33%	0%	29	
Disaggreg	ation: Gender													
8000	READING	F	RD	33	4	5	18	6	12%	15%	55%	18%	56	(
8000	READING	M	RD	38	7	6	22	3	18%	16%	58%	8%	49	
8000	MATH	F	MA	33	8	7	14	4	24%	21%	42%	12%	51	,
8000	MATH	M	MA	37	13	9	15	0	35%	24%	41%	0%	44	3

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	i-referencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice		perjorman Proficient A	_	•	NP.
School system:	0870 Colstrip	Public Schools	County:	44	Roseb	ud					CC): 44	LE:	079
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	33	6	3	19	5	18%	9%	58%	15%	55	6
0008	LANGUAGE ARTS	M	LA	37	9	10	18	0	24%	27%	49%	0%	45	4
8000	SCIENCE	F	SC	33	4	7	15	7	12%	21%	45%	21%	57	(
8000	SCIENCE	M	SC	37	10	7	18	2	27%	19%	49%	5%	48	
0008	SOCIAL STUDIES	F	SS	33	6	5	18	4	18%	15%	55%	12%	52	
8000	SOCIAL STUDIES	М	SS	37	12	7	12	6	32%	19%	32%	16%	47	
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	22	7	7	8	0	32%	32%	36%	0%	41	
8000	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	44	3	4	28	9	7%	9%	64%	20%	59	
8000	MATH	American Indian/Alaskan Native	MA	22	12	6	4	0	55%	27%	18%	0%	34	
8000	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	43	7	7	25	4	16%	16%	58%	9%	54	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	22	9	5	8	0	41%	23%	36%	0%	42	
8000	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	43	5	6	27	5	12%	14%	63%	12%	54	
8000	SCIENCE	American Indian/Alaskan Native	SC	22	10	4	7	1	45%	18%	32%	5%	41	
8000	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	43	4	8	23	8	9%	19%	53%	19%	59	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	8	5	8	1	36%	23%	36%	5%	39	
8000	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	43	9	5	20	9	21%	12%	47%	21%	55	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ıced luncl	1							
8000	READING		RD	23	6	5	9	3	26%	22%	39%	13%	46	
8000	MATH		MA	23	11	5	5	2	48%	22%	22%	9%	41	

* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced State	ewide Assessment 2000-2001		Cot	ınt of studen	ıts in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0870 Colstrip	Public Schools	County:	44	Rosebu	d					CC): 44	LE:	0796
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and reduc	ed lunc	h							
8000	LANGUAGE ARTS		LA	23	9	3	9	2	39%	13%	39%	9%	47	44
8000	SCIENCE		SC	23	8	2	12	1	35%	9%	52%	4%	47	45
0008	SOCIAL STUDIES		SS	23	7	5	9	2	30%	22%	39%	9%	44	38
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and r	educed	lunch							
8000	READING		RD	48	5	6	31	6	10%	12%	65%	12%	55	60
0008	MATH		MA	47	10	11	24	2	21%	23%	51%	4%	49	49
0008	LANGUAGE ARTS		LA	47	6	10	28	3	13%	21%	60%	6%	51	52
0008	SCIENCE		SC	47	6	12	21	8	13%	26%	45%	17%	55	59

SOCIAL STUDIES

8000

SS

15%

45%

17%

^{*} Results not shown to protect student privacy

School system: 0872 Ashland Elementary

County: 44 Rosebud CO: 44

LE: 0800

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1043 Ashland School			Count of students in performance category Percent of students in performance category											
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregation	on: All Studer	nts Combined												
0004	READING		RD	6	2	2	1	1	33%	33%	17%	17%	45	40
	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	41	34
0004	LANGUAGE ARTS		LA	6	1	1	3	1	17%	17%	50%	17%	53	55
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	52	53
0004	SOCIAL STUDIES		SS	6	1	3	2	0	17%	50%	33%	0%	44	39
Disaggregation	on: Students	Without Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Iontana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2001 Grouping	Į.	Coi Total	-		nts in performance category Nearing Proficient Advanced			Percent of students in performance category Novice Nearing Proficient Advanced					
chool system:	0872 Ashland	Elementary	County:	44	Rosebi	ud					CC	D: 44	LE:	080	
	ion: Gender														
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	4	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	•	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*		
Disaggregat	ion: Racial/Ethn	ic Origin													
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*		
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*		
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced luncl	h								
0004	READING		RD	5	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*		
Disaggregat	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced	lunch								
0004	READING		RD	1	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	1	*	*	*	*	*	•		••••••••••••••••••••••••••••••••••••••	*		

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0872 Ashland Elementary County: 44 LE: 0800 Rosebud CO: 44 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 SOCIAL STUDIES SS

^{*} Results not shown to protect student privacy

School system: 0872 Ashland Elementary

County: 44 Rosebud CO: 44

LE: 0800

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1763 Ashland 7-8				Coi	int of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP	
Disaggrege	ation: All Stude	nts Combined													
8000	READING		RD	11	3	1	4	3	27%	9%	36%	27%	51	5	
8000	MATH		MA	11	4	1	5	1	36%	9%	45%	9%	48	4	
8000	LANGUAGE ARTS	3	LA	11	4	1	5	1	36%	9%	45%	9%	47	2	
0008	SCIENCE		SC	11	2	2	6	1	18%	18%	55%	9%	49	4	
0008	SOCIAL STUDIES		SS	11	4	3	4	0	36%	27%	36%	0%	42	;	
Disaggrego	ation: Students	Without Disabilities													
8000	READING		RD	7	1	1	2	3	14%	14%	29%	43%	58	(
8000	MATH		MA	7	2	1	3	1	29%	14%	43%	14%	52		
8000	LANGUAGE ARTS	8	LA	7	2	0	4	1	29%	0%	57%	14%	51		
8000	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	52		
8000	SOCIAL STUDIES		SS	7	2	2	3	0	29%	29%	43%	0%	45		
Disaggrego	ation: Students	With Disabilities													
8000	READING		RD	4	*	*	*	*	*	*	*	*	*		
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*		
8000	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*		
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	,	
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*		
Disaggrege	ation: Gender														
8000	READING	F	RD	3	*	*	*	*	*	*	*	*	*		
8000	READING	M	RD	8	2	0	4	2	25%	0%	50%	25%	52		
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	,	
8000	MATH	M	MA	8	3	1	3	1	38%	12%	38%	12%	48	•	

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfoi Nearing Pi		•	Percent of Novice	•	E NPR			
School system:	0872 Ashland	l Elementary	County:	44	Roseb	ud					CC): 44	LE:	080
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	8	4	1	2	1	50%	12%	25%	12%	46	4:
8000	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	8	2	1	4	1	25%	12%	50%	12%	52	5
8000	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	М	SS	8	4	1	3	0	50%	12%	38%	0%	40	3
Disaggregati	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	7	3	1	2	1	43%	14%	29%	14%	41	3
8000	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	7	4	0	3	0	57%	0%	43%	0%	43	3
8000	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	3	1	3	0	43%	14%	43%	0%	40	3
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	American Indian/Alaskan Native	SC	7	2	1	4	0	29%	14%	57%	0%	44	3
8000	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	3	2	2	0	43%	29%	29%	0%	36	2
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0008	READING		RD	8	3	1	3	1	38%	12%	38%	12%	42	3
0008	MATH		MA	8	4	1	3	0	50%	12%	38%	0%	42	3
0008	LANGUAGE ARTS		LA	8	4	1	3	0	50%	12%	38%	0%	40	3
0008	SCIENCE		SC	8	2	2	4	0	25%	25%	50%	0%	43	3
0008	SOCIAL STUDIES		SS	8	4	2	2	0	50%	25%	25%	0%	34	2
Disaggregati	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced I	unch							
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	4
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0872 Ashland Elementary County: 44 LE: 0800 Rosebud CO: 44 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 8000 SOCIAL STUDIES SS 3

^{*} Results not shown to protect student privacy

School system: 9040 St Labre Schools

County: 44 Rosebud CO: 44

LE: 9222

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 90	59 St Labre High	School		Cou	int of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrega	ution: All Student	s Combined												
0011	READING		RD	30	6	8	16	0	20%	27%	53%	0%	44	3
0011	MATH		MA	30	14	9	7	0	47%	30%	23%	0%	37	2
0011	LANGUAGE ARTS		LA	30	5	8	16	1	17%	27%	53%	3%	45	2
0011	SCIENCE		SC	30	3	5	20	2	10%	17%	67%	7%	51	Ę
0011	SOCIAL STUDIES		SS	30	2	10	17	1	7%	33%	57%	3%	47	4
Disaggrega	ution: Students W	/ithout Disabilities												
0011	READING		RD	30	6	8	16	0	20%	27%	53%	0%	44	
0011	MATH		MA	30	14	9	7	0	47%	30%	23%	0%	37	:
0011	LANGUAGE ARTS		LA	30	5	8	16	1	17%	27%	53%	3%	45	
0011	SCIENCE		SC	30	3	5	20	2	10%	17%	67%	7%	51	
0011	SOCIAL STUDIES		SS	30	2	10	17	1	7%	33%	57%	3%	47	
Disaggrega	ution: Gender													
0011	READING	F	RD	16	5	3	8	0	31%	19%	50%	0%	43	
0011	READING	M	RD	14	1	5	8	0	7%	36%	57%	0%	46	
0011	MATH	F	MA	16	7	6	3	0	44%	38%	19%	0%	36	
0011	MATH	M	MA	14	7	3	4	0	50%	21%	29%	0%	39	
0011	LANGUAGE ARTS	F	LA	16	2	5	9	0	12%	31%	56%	0%	45	
0011	LANGUAGE ARTS	M	LA	14	3	3	7	1	21%	21%	50%	7%	44	
0011	SCIENCE	F	SC	16	1	3	10	2	6%	19%	62%	12%	53	
0011	SCIENCE	М	SC	14	2	2	10	0	14%	14%	71%	0%	49	
0011	SOCIAL STUDIES	F	SS	16	2	7	7	0	12%	44%	44%	0%	45	
0011	SOCIAL STUDIES	M	SS	14	0	3	10	1	0%	21%	71%	7%	51	

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Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Aontana Norm Grade	n-referenced State Subject Area		Cor Total	•	ents in perfor Nearing Pr		Percent of students in performance category Novice Nearing Proficient Advanced NCE							
School system:	9040 St Labre	e Schools	County:	44	Rosebu	nd					CC): 44	LE:	922
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	28	6	8	14	0	21%	29%	50%	0%	44	3
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	28	14	7	7	0	50%	25%	25%	0%	37	2
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	5	8	14	1	18%	29%	50%	4%	44	3
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	American Indian/Alaskan Native	SC	28	3	4	19	2	11%	14%	68%	7%	51	,
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	2	9	16	1	7%	32%	57%	4%	48	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecone	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0011	READING		RD	23	5	7	11	0	22%	30%	48%	0%	42	
0011	MATH		MA	23	10	8	5	0	43%	35%	22%	0%	35	:
0011	LANGUAGE ARTS		LA	23	3	8	12	0	13%	35%	52%	0%	44	
0011	SCIENCE		SC	23	3	4	15	1	13%	17%	65%	4%	48	
0011	SOCIAL STUDIES		SS	23	2	10	11	0	9%	43%	48%	0%	45	
Disaggregat	ion: Socioecone	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0011	READING		RD	7	1	1	5	0	14%	14%	71%	0%	53	
0011	MATH		MA	7	4	1	2	0	57%	14%	29%	0%	44	
0011	LANGUAGE ARTS		LA	7	2	0	4	1	29%	0%	57%	14%	48	
0011	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	58	
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	
Disaggregat	ion: Limited En	glish Proficiency/English La	anguage	Learn	er									
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 9040 St Labre Schools County: 44 LE: 9222 Rosebud CO: 44 Disaggregation: Limited English Proficiency/English Language Learner 0011 **SOCIAL STUDIES** SS

^{*} Results not shown to protect student privacy